

System 44 Daily Lesson Plan

Instructor: Shannon Bjorneby	Date: 3/3 and 3/4	Period:
Upper Elementary: Module 4: S44 Writing Day 1 (pp.84-85)		

Standards	
Common Core State Standards	
Objectives	
Content Goals: <ul style="list-style-type: none">• Draw evidence from informational texts and paraphrase quotations.• Write an informative paragraph to examine and convey information clearly and accurately.	Language Goals: <ul style="list-style-type: none">• Write an informative paragraph using conjunctions with noun/verb phrases.• Engage effectively in a discussion of ideas for writing and feedback.
Notes <p>LT: I can write an informative paragraph. SC: Use text evidence-put quotations in own words- use proper grammar</p>	
Whole-Group Instruction (20 minutes)	
During Whole-Group Introduction, have students make a list of five to eight contractions they know. <ul style="list-style-type: none">• Trade your list of contractions with a partner. Then write the two words that make up each contraction on your partner's list. Share responses with RED Routine 5: Idea Wave.	
Notes	

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Small-Group Instruction (25 minutes)	
Group 1	Group 2
<p>Prewrite</p> <ul style="list-style-type: none">• Unpack the writing prompt on page 84.• Guide students to find evidence from Text 1 and paraphrase it. <p>Academic Discussion</p> <ul style="list-style-type: none">• Have students use questions and frames to discuss how a drought might have caused the Maya to disappear. <p>Write</p> <ul style="list-style-type: none">• Discuss examples of conjunctions.• Have students complete a first draft of an informative paragraph on page 85. <p>Revise</p> <ul style="list-style-type: none">• Guide students to check their spelling and parts of speech.• Have partners share feedback using sentence starters.	
Notes	
Small Group Rotations (25 Minutes)	
Instructional Software	
Monitor students as they work independently on leveled software.	
Notes	